Evolve Digital Level 1

Unit 2 Audio script

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###### Lesson 1

# Lesson 1; Vocabulary presentation 1: Family; screen 2, position 1

child

# Lesson 1; Vocabulary presentation 1: Family; screen 2, position 2

He is a child.

# Lesson 1; Vocabulary presentation 1: Family; screen 3, position 1

children

# Lesson 1; Vocabulary presentation 1: Family; screen 3, position 2

They are children.

# Lesson 1; Vocabulary presentation 1: Family; screen 4, position 1

daughter

# Lesson 1; Vocabulary presentation 1: Family; screen 4, position 2

I have two children. This is my daughter Jenny.

# Lesson 1; Vocabulary presentation 1: Family; screen 5, position 1

father, dad

# Lesson 1; Vocabulary presentation 1: Family; screen 5, position 2

I am Simon. I am Jenny's dad.

# Lesson 1; Vocabulary presentation 1: Family; screen 6, position 1

mother, mom

# Lesson 1; Vocabulary presentation 1: Family; screen 6, position 2

I am Catherine. I am Jenny's mom.

# Lesson 1; Vocabulary presentation 1: Family; screen 7, position 1

son

# Lesson 1; Vocabulary presentation 1: Family; screen 7, position 2

Jenny is my daughter and I have one son, Ricky.

# Lesson 1; Vocabulary presentation 1: Family; screen 8

child

# Lesson 1; Vocabulary presentation 1: Family; screen 9

children

# Lesson 1; Vocabulary presentation 1: Family; screen 10

daughter

# Lesson 1; Vocabulary presentation 1: Family; screen 11

son

# Lesson 1; Vocabulary presentation 1: Family; screen 12, position 1

parents

# Lesson 1; Vocabulary presentation 1: Family; screen 12, position 2

Simon and I are Jenny and Ricky's parents.

# Lesson 1; Vocabulary presentation 1: Family; screen 14, position 1

husband

# Lesson 1; Vocabulary presentation 1: Family; screen 14, position 2

This is James. He is my husband.

# Lesson 1; Vocabulary presentation 1: Family; screen 15, position 1

wife

# Lesson 1; Vocabulary presentation 1: Family; screen 15, position 2

This is Maria. She is my wife.

# Lesson 1; Vocabulary presentation 2: Family; screen 2, position 1

grandparents

# Lesson 1; Vocabulary presentation 2: Family; screen 2, position 2

This is my son's child. We are his grandparents.

# Lesson 1; Vocabulary presentation 2: Family; screen 3, position 1

grandmother, grandma

# Lesson 1; Vocabulary presentation 2: Family; screen 3, position 2

Here is a photo of me and my three grandchildren. I am the grandma.

# Lesson 1; Vocabulary presentation 2: Family; screen 4, position 1

grandfather, grandpa

# Lesson 1; Vocabulary presentation 2: Family; screen 4, position 2

Here is a photo of me and my three grandchildren. I am the grandpa.

# Lesson 1; Vocabulary presentation 2: Family; screen 7, position 1

brother

# Lesson 1; Vocabulary presentation 2: Family; screen 7, position 2

This is Jenny's brother, Michael.

# Lesson 1; Vocabulary presentation 2: Family; screen 8, position 1

sister

# Lesson 1; Vocabulary presentation 2: Family; screen 8, position 2

This is Michael's sister, Jenny.

# Lesson 1; Vocabulary presentation 2: Family; screen 9, position 1

uncle

# Lesson 1; Vocabulary presentation 2: Family; screen 9, position 2

Juan is my dad's brother. He is my uncle.

# Lesson 1; Vocabulary presentation 2: Family; screen 10, position 1

cousin

# Lesson 1; Vocabulary presentation 2: Family; screen 10, position 2

My uncle has three children, Jordan, Ruby, and Marcus. They are my cousins.

# Lesson 1; Vocabulary presentation 2: Family; screen 11, position 1

aunt

# Lesson 1; Vocabulary presentation 2: Family; screen 11, position 2

My sister had a child. Now I am an aunt.

# Lesson 1; Vocabulary presentation 2: Family; screen 12

brother

# Lesson 1; Vocabulary presentation 2: Family; screen 13

sister

# Lesson 1; Vocabulary presentation 2: Family; screen 14

aunt

# Lesson 1; Vocabulary presentation 2: Family; screen 15

uncle

# Lesson 1; Vocabulary presentation 3: Numbers 11-100; screen 2

eleven

# Lesson 1; Vocabulary presentation 3: Numbers 11-100; screen 3

twelve

# Lesson 1; Vocabulary presentation 3: Numbers 11-100; screen 4

thirteen

# Lesson 1; Vocabulary presentation 3: Numbers 11-100; screen 5

fourteen

# Lesson 1; Vocabulary presentation 3: Numbers 11-100; screen 6

fifteen

# Lesson 1; Vocabulary presentation 3: Numbers 11-100; screen 7

sixteen

# Lesson 1; Vocabulary presentation 3: Numbers 11-100; screen 8

seventeen

# Lesson 1; Vocabulary presentation 3: Numbers 11-100; screen 9

eighteen

# Lesson 1; Vocabulary presentation 3: Numbers 11-100; screen 10

nineteen

# Lesson 1; Vocabulary presentation 3: Numbers 11-100; screen 12

twenty, twenty-one, twenty-two, twenty-three, twenty-four, twenty-five, twenty-six, twenty-seven, twenty-eight, twenty-nine

# Lesson 1; Vocabulary presentation 3: Numbers 11-100; screen 13

twenty, thirty, forty, fifty, sixty, seventy, eighty, ninety, one hundred

# Lesson 1; Vocabulary presentation 3: Numbers 11-100; screen 17

seventy-four

# Lesson 1; Vocabulary presentation 3: Numbers 11-100; screen 18

forty-nine

# Lesson 1; Vocabulary practice 2: Family; numbers; screen 2, screen 3, and screen 4

**Sara:** What a great party, Liz! Are your children here?  
**Liz:** Yes, they are. David… he's my son. He's eight. And the girl with him is my daughter, Emily. She's ten.  
**Sara:** And the man… Is he your husband?  
**Liz:** No, he's my brother, Marcus. My husband isn't here.  
**Sara:** Oh, OK. Are your parents here?  
**Liz:** No, they're not. Oh, look. Here's my grandmother. She's eighty-six. Grandma, this is my friend Sara.  
**Grandma:** Nice to meet you, Sara. I'm Elizabeth.   
**Sara:** Nice to meet you. Hey, are you both Elizabeth?  
**Liz:** Yes, we are! With friends, I'm Liz. But in my family, she's Elizabeth One, and I'm Elizabeth Two!

# Lesson 1; Grammar practice 2: "is / are" in statements and "yes/no" questions; screen 4

**Marco:** Are your friends with you?  
**Jane:** No, they’re not.

# Lesson 1; Grammar practice 2: "is / are" in statements and "yes/no" questions; screen 5

**Fabienne:** Is your dad a teacher?  
**Michael:** Yes, he is.

# Lesson 1; Grammar practice 2: "is / are" in statements and "yes/no" questions; screen 6

**Ling:** Are your parents at work?  
**Antonia:** Yes, they are.

# Lesson 1; Lesson review: Prepare to speak; screen 3

**Man:** Today is my dad’s birthday!   
**Woman:** Wow, that’s great! How old is he?   
**Man:** He’s fifty-four today.

# Lesson 1; Lesson review: Prepare to speak; screen 5

She’s my sister. She’s eleven.

# Lesson 1; Lesson review: Prepare to speak; screen 6

He’s my grandpa. He’s eighty.

# Lesson 1; Lesson review: Prepare to speak; screen 7

They’re my parents. They’re fifty-four.

###### 

###### Lesson 2

# Lesson 2; Vocabulary presentation 1: Describing people; screen 2, position 1

old

# Lesson 2; Vocabulary presentation 1: Describing people; screen 2, position 2

This is my grandfather. He is old.

# Lesson 2; Vocabulary presentation 1: Describing people; screen 3, position 1

young

# Lesson 2; Vocabulary presentation 1: Describing people; screen 3, position 2

This is my grandson. He is **young**.

# Lesson 2; Vocabulary presentation 1: Describing people; screen 4, position 1

short

# Lesson 2; Vocabulary presentation 1: Describing people; screen 4, position 2

He is short.

# Lesson 2; Vocabulary presentation 1: Describing people; screen 5, position 1

tall

# Lesson 2; Vocabulary presentation 1: Describing people; screen 5, position 2

He is tall.

# Lesson 2; Vocabulary presentation 1: Describing people; screen 7, position 1

boring

# Lesson 2; Vocabulary presentation 1: Describing people; screen 7, position 2

The class is boring.

# Lesson 2; Vocabulary presentation 1: Describing people; screen 8, position 1

funny

# Lesson 2; Vocabulary presentation 1: Describing people; screen 8

My son is so funny.

# Lesson 2; Vocabulary presentation 1: Describing people; screen 9

boring, funny

# Lesson 2; Vocabulary presentation 1: Describing people; screen 10

old, young

# Lesson 2; Vocabulary presentation 1: Describing people; screen 11

tall, short

# Lesson 2; Vocabulary presentation 2: Describing people; screen 2, position 1

interesting

# Lesson 2; Vocabulary presentation 2: Describing people; screen 2, position 2

The class is not boring. It is really interesting.

# Lesson 2; Vocabulary presentation 2: Describing people; screen 3, position 1

friendly

# Lesson 2; Vocabulary presentation 2: Describing people; screen 3, position 2

They are really friendly.

# Lesson 2; Vocabulary presentation 2: Describing people; screen 4, position 1

shy

# Lesson 2; Vocabulary presentation 2: Describing people; screen 4, position 2

My daughter is very shy around new people.

# Lesson 2; Vocabulary presentation 2: Describing people; screen 5, position 1

smart

# Lesson 2; Vocabulary presentation 2: Describing people; screen 5, position 2

She's really smart.

# Lesson 2; Vocabulary presentation 2: Describing people; screen 8

friendly

# Lesson 2; Vocabulary presentation 2: Describing people; screen 9

interesting

# Lesson 2; Vocabulary presentation 2: Describing people; screen 10

shy

# Lesson 2; Vocabulary presentation 2: Describing people; screen 11

smart

# Lesson 2; Vocabulary presentation 2: Describing people; screen 12, position 1

She's tall, but he's **really** tall.

# Lesson 2; Vocabulary presentation 2: Describing people; screen 12, position 2

She's tall, but he's **very** tall.

# Lesson 2; Grammar practice 1: "is not" / "are not"; screen 12

My teacher isn’t here.

# Lesson 2; Grammar practice 2: "is not" / "are not"; screen 7

The students aren’t at college today.

###### Time to watch: Documentary

# Time to watch: Documentary; Before you watch; screen 4, position 1

kind to

# Time to watch: Documentary; Before you watch; screen 4, position 2

My uncle is kind to his children.

# Time to watch: Documentary; Before you watch; screen 5, position 1

a lot of

# Time to watch: Documentary; Before you watch; screen 5, position 2

I have a lot of brothers and sisters.

# Time to watch: Documentary; Before you watch; screen 6, position 1

baby

# Time to watch: Documentary; Before you watch; screen 6, position 2

The baby is four months old.

# Time to watch: Documentary; After you watch; screen 4

My friend Alexa is a great person. She's 17, and she's from Cali in Colombia. She's a student, and we're in the same class. She's a great person because she's very friendly. She's also really smart and funny.

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###### Lesson 3

# Lesson 3; Functional language presentation; screen 3

**Lucas:** This is a really great picture!  
**Vivian:** Oh, thanks.  
**Lucas:** Are they your children?  
**Vivian:** Yes. This is Miranda. She's eight.  
**Lucas:** Miranda. Nice name.  
**Vivian:** And this is Carlos.  
**Lucas:** How old is he?  
**Vivian:** He's three years old.  
**Lucas:** When's his birthday?  
**Vivian:** It's March 28. His party is on March 29.  
**Lucas:** Oh, right. He's four this month!  
**Vivian:** Yeah. And Miranda's birthday is April 2.  
**Lucas:** So two birthday parties in five days.  
**Vivian:** Yeah, two parties. No, sorry, three parties! One party for Carlos, one party for Miranda, and then one party with the family.  
**Lucas:** Well, say "Happy birthday" from me!

# Lesson 3; Functional language presentation; screen 4

**Lucas:** This is a really great picture!  
**Vivian:** Oh, thanks.  
**Lucas:** Are they your children?  
**Vivian:** Yes. This is Miranda. She's eight.  
**Lucas:** Miranda. Nice name.  
**Vivian:** And this is Carlos.  
**Lucas:** How old is he?  
**Vivian:** He's three years old.

# Lesson 3; Functional language presentation; screen 6, position 1

How old is he?

# Lesson 3; Functional language presentation; screen 6, position 2

He's three years old.

# Lesson 3; Functional language presentation; screen 6, position 3

How old are you?

# Lesson 3; Functional language presentation; screen 6, position 4

I'm eighteen.

# Lesson 3; Functional language presentation; screen 7

**Lucas:** When's his birthday?  
**Vivian:** It's March 28. His party is on March 29.  
**Lucas:** Oh, right. He's four this month!  
**Vivian:** Yeah. And Miranda's birthday is April 2.  
**Lucas:** So two birthday parties in five days.  
**Vivian:** Yeah, two parties. No, sorry, three parties! One party for Carlos, one party for Miranda, and then one party with the family.  
**Lucas:** Well, say "Happy birthday" from me!

# Lesson 3; Functional language presentation; screen 9, position 1

When's your birthday?

# Lesson 3; Functional language presentation; screen 9, position 2

When's his birthday?

# Lesson 3; Functional language presentation; screen 9, position 3

When's her birthday?

# Lesson 3; Functional language presentation; screen 9, position 4

Happy birthday!

# Lesson 3; Vocabulary presentation 1: Months; screen 2

January, February, March, April, May, June, July, August, September, October, November, December

# Lesson 3; Vocabulary presentation 1: Months; screen 3

January, February

# Lesson 3; Vocabulary presentation 1: Months; screen 4

March, April

# Lesson 3; Vocabulary presentation 1: Months; screen 5

May, June

# Lesson 3; Vocabulary presentation 1: Months; screen 7

July, August

# Lesson 3; Vocabulary presentation 1: Months; screen 8

September, October

# Lesson 3; Vocabulary presentation 1: Months; screen 9

November, December

# Lesson 3; Vocabulary presentation 1: Months; screen 11

My birthday is in July.

# Lesson 3; Vocabulary presentation 2: Dates; screen 2

It’s March twenty-eighth.

# Lesson 3; Vocabulary presentation 2: Dates; screen 3

first, second, third, fourth, fifth, sixth, seventh, eighth, ninth, tenth, eleventh, twelfth

# Lesson 3; Vocabulary presentation 2: Dates; screen 4

April first

# Lesson 3; Vocabulary presentation 2: Dates; screen 5

August third

# Lesson 3; Vocabulary presentation 2: Dates; screen 6

September eighth

# Lesson 3; Vocabulary presentation 2: Dates; screen 7

November twelfth

# Lesson 3; Vocabulary presentation 2: Dates; screen 8

**A:** When’s your birthday?   
**B:** It’s January twelfth.

# Lesson 3; Vocabulary presentation 2: Dates; screen 9

thirteenth, fourteenth, fifteenth, sixteenth, seventeenth, eighteenth, nineteenth, twentieth, twenty-first, twenty-second, thirtieth, thirty-first

# Lesson 3; Vocabulary presentation 2: Dates; screen 10

March fifteenth

# Lesson 3; Vocabulary presentation 2: Dates; screen 11

June twentieth

# Lesson 3; Vocabulary presentation 2: Dates; screen 12

July twenty-second

# Lesson 3; Vocabulary presentation 2: Dates; screen 13

December thirty-first

# Lesson 3; Vocabulary presentation 2: Dates; screen 14

**A:** When’s her birthday?   
**B:** It’s December seventh.

# Lesson 3; Vocabulary presentation 2: Dates; screen 15

His birthday is August sixteenth.

# Lesson 3; Vocabulary presentation 2: Dates; screen 18

first, second, third, fourth, fifth, sixth, seventh, eighth, ninth, tenth, eleventh, twelfth, fifteenth, twentieth, twenty-first, twenty-second, thirtieth, thirty-first

# Lesson 3; Functional language and vocabulary practice; screen 3

**Jean-Claude:** How old is Carlos?  
**Annabel:** He’s thirteen.

# Lesson 3; Functional language and vocabulary practice; screen 4

**Laura:** How old is she?  
**Jin:** She’s forty.

# Lesson 3; Functional language and vocabulary practice; screen 5

**Eduardo:** When's his birthday?  
**Ina:** It’s March twenty-sixth.

# Lesson 3; Functional language and vocabulary practice; screen 6

**Trina:** When's her birthday?  
**Alex:** It’s on September thirteenth.

# Lesson 3; Functional language and vocabulary practice; screen 11

How old are you?

# Lesson 3; Functional language and vocabulary practice; screen 12

When's your birthday?

# Lesson 3; Real-world strategy; screen 2, screen 3, screen 4, and screen 5

**A:** How old is your daughter?  
**B:** She’s thirty. No, sorry, thirteen!  
**A:** Thirteen. OK!

# Lesson 3; Real-world strategy; screen 6

He's twenty. No, sorry, twenty-one.

# Lesson 3; Real-world strategy; screen 7

It's March twenty-first. Sorry, I mean May twenty-first.

# Lesson 3; Real-world strategy; screen 8

Her birthday is on September twenty-first. Sorry, I mean September twenty-third.

# Lesson 3; Pronunciation: Saying numbers; screen 1

eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty, twenty-one, thirty, forty, fifty, sixty, seventy, eighty, ninety, one hundred

# Lesson 3; Pronunciation: Saying numbers; screen 2, position 1

thirteen, thirty

# Lesson 3; Pronunciation: Saying numbers; screen 2, position 2 and screen 4, position 1

fourteen, forty

# Lesson 3; Pronunciation: Saying numbers; screen 2, position 3 and screen 4, position 2

fifteen, fifty

# Lesson 3; Pronunciation: Saying numbers; screen 2, position 4

sixteen, sixty

# Lesson 3; Pronunciation: Saying numbers; screen 3, position 1

thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen

# Lesson 3; Pronunciation: Saying numbers; screen 3, position 2

thirty, forty, fifty, sixty, seventy, eighty, ninety

# Lesson 3; Pronunciation: Saying numbers; screen 5

She’s thirteen.

# Lesson 3; Pronunciation: Saying numbers; screen 6

He’s fifty.

# Lesson 3; Pronunciation: Saying numbers; screen 7

**A:** How old is Lisa?  
**B:** She’s forty. No, sorry, I mean fourteen.

# Lesson 3; Lesson review: Prepare for the role-play; screen 4

**A:** When’s the party?  
**B:** It’s on March 24. No, sorry, his party is on March 25.

# Lesson 3; Role-play; turn 1

**Sara:** Is this a photo of your brother?

# Lesson 3; Role-play; turn 2

**Jason:** Yes, it is. His name is Marcus.

# Lesson 3; Role-play; turn 3

**Sara:** Marcus. Nice name!

# Lesson 3; Role-play; turn 4

**Jason:** His birthday is on March twenty-third.

# Lesson 3; Role-play; turn 5

**Sara:** Great! When’s the party?

# Lesson 3; Role-play; turn 6

**Jason:** It’s on March twenty-fourth. No, sorry, his party is on March twenty-fifth.

# Lesson 3; Role-play; turn 7

**Sara:** OK. How old is he?

# Lesson 3; Role-play; turn 8

**Jason:** He’s thirteen.

# Lesson 3; Role-play; turn 8

**Sara:** Well, say happy birthday to Marcus from me!

###### 

###### Lesson 4

# Lesson 4; Listening skills; screen 3, screen 4, screen 6, and screen 7

**Isabel:** So, Linda, here’s my band!  
**Linda:** Wow! Are you good?  
**Isabel:** No! Well, we’re not bad.  
**Linda:** And where are you in this photo?  
**Isabel:** We’re not in Las Vegas! We’re in Seattle, at college.  
**Linda:** Are they your friends from college?  
**Isabel:** Yeah. This is Joshua, on the right.  
**Linda:** Yeah?  
**Isabel:** He’s really funny.  
**Linda:** Great! And this is … ?  
**Isabel:** This is Nuwa, on the left.  
**Linda:** OK.  
**Isabel:** She’s really smart. And I’m here, and Guy is next to me. He’s between Nuwa and me.  
**Linda:** Sorry, what’s his name?  
**Isabel:** Guy. He’s really cool… but he’s shy.  
**Linda:** He’s a shy Guy!  
**Isabel:** Yeah!

# Lesson 4; Listening skills; screen 5

**Isabel:** So, Linda – here’s my band!  
**Linda:** Wow! Are you good?  
**Isabel:** No! Well, we’re not bad.

# Lesson 4; Grammar presentation: Prepositions of place; screen 8

next to

# Lesson 4; Grammar presentation: Prepositions of place; screen 9

Are the keys next to the plant?

# Lesson 4; Grammar presentation: Prepositions of place; screen 10

between

# Lesson 4; Grammar presentation: Prepositions of place; screen 11

They’re not between the cushions.

# Lesson 4; Grammar presentation: Prepositions of place; screen 13

on the left

# Lesson 4; Grammar presentation: Prepositions of place; screen 14

on the right

# Lesson 4; Grammar presentation: Prepositions of place; screen 15

They’re not on the left. They’re on the right.

# Lesson 4; Grammar presentation: Prepositions of place; screen 16

Are the keys in your pocket?

# Lesson 4; Pronunciation: Listening for short forms; screen 2, position 1

I am, I’m

# Lesson 4; Pronunciation: Listening for short forms; screen 2, position 2

we are, we’re

# Lesson 4; Pronunciation: Listening for short forms; screen 2, position 3

what is, what's

# Lesson 4; Pronunciation: Listening for short forms; screen 2, position 4

here is, here's

# Lesson 4; Pronunciation: Listening for short forms; screen 3

We’re from Quito.

# Lesson 4; Pronunciation: Listening for short forms; screen 4

She is my best friend.

# Lesson 4; Pronunciation: Listening for short forms; screen 5

Here’s my band.

# Lesson 4; Pronunciation: Listening for short forms; screen 6

We’re in Seattle.

# Lesson 4; Pronunciation: Listening for short forms; screen 7

You’re great!

# Lesson 4; Pronunciation: Listening for short forms; screen 8

He’s really funny.

# Lesson 4; Pronunciation: Listening for short forms; screen 9

They’re students.

# Lesson 4; Pronunciation: Listening for short forms; screen 10

**A:** When’s your birthday?   
**B:** It’s March 14.

# Lesson 4; Pronunciation: Listening for short forms; screen 11

Where’s Ricardo?

# Lesson 4; Pronunciation: Listening for short forms; screen 12

She’s from New York.

# Lesson 4; Pronunciation: Listening for short forms; screen 13

You’re very smart!

# Lesson 4; Pronunciation: Listening for short forms; screen 14

Here’s a photo of my friends.

# Lesson 4; Pronunciation: Listening for short forms; screen 15

When’s your birthday?

# Lesson 4; Pronunciation: Listening for short forms; screen 16

I’m, You’re, We’re, They’re, He’s, She’s, It’s, Isabel’s, When’s, What’s, Here’s

###### 

###### Unit 2 Review

# Unit 2 Review; Functional language review; screen 5

April thirteenth

# Unit 2 Review; Functional language review; screen 6

**A:** When’s your birthday?

**B:** It’s July twenty-first.

# Unit 2 Review; Functional language review; screen 8

How old are you?

# Unit 2 Review; Functional language review; screen 9

When's your birthday?

# Unit 2 Review; Writing skill and grammar review; screen 2 and screen 3

**Laura:** Chen, here’s a photo of the people in my class at college.  
**Chen:** Oh yes. Are they friendly?  
**Laura:** Yes, they are. And they’re really interesting. They’re not boring.  
**Chen:** Where are you in the photo, Laura?  
**Laura:** I’m here, next to Michael.  
**Chen:** Sorry, what’s his name?  
**Laura:** Michael.  
**Chen:** Ah, OK. And what’s her name, on the left?  
**Laura:** On the left is Tomoko. She’s very smart. **Chen:** Right, and who is the person between you and Tomoko?  
**Laura:** Between Tomoko and me is Abby. She’s really funny.

# Unit 2 Review; Listen and watch; screen 4, position 1

What month is your birthday?

# Unit 2 Review; Listen and watch; screen 4, position 2

My birthday is in May.

###### 

###### Time to watch: Drama

# Time to watch: Drama; Language focus; screen 7

July fourth

# Time to watch: Drama; Language focus; screen 8

June thirtieth

# Time to watch: Drama; Language focus; screen 9

September twenty-fifth

# Time to watch: Drama; After you watch; screen 2

This is Eduardo.

# Time to watch: Drama; After you watch; screen 4

He’s my friend and he’s a student.